

What evidence/rationale underpinned your choice ?

The project recognised that student-staff partnerships have a critical role to play in responding to concerns around Euro-centric curricula, with great potential to advance agendas of inclusion and equality in higher education (Mercer-Mapstone & Bovill, 2019)

a small window to work within to complete the focus groups and then develop the reading list/ learning activities for the specified week. Karen and her partners found it hard, at times, to fit the project into their busy schedules (as the staff member was

What would you tell someone who is interested in doing something similar?

There are a number of issues to consider, including:

- 4 Be clear about the aims and rationale for curricula reform. Developing inclusive curricula can target a range of different elements: module aims, objectives, learning outcomes, academic standards, syllabus, teaching methods, learning activities, assessment, and teaching materials. Clarity about which elements are being reformed, and why, is helpful for focusing the project and developing concrete outputs/ changes.
- 4 Staff-student collaboration is invaluable but requires sufficient resources and recognition for student involvement. Find ways to reach out to students from diverse backgrounds, value their contributions and provide longer term recognition. Karen's project offered stipends for involvement and endeavoured to build longer-term recognition through collaboration in academic outputs (presentations and article).
- 4 Choose an appropriate time to carry out the project. The timing of the project is important but difficult to get right. Karen's project was undertaken midway through term one, as the syllabus and reading list had to be completed by a certain time to be considered for term two. The team had

encountered working in partnership. Karen and two of the student partners are currently co-writing an academic article based on the project.

For more information on this case study please contact Karen Schucan Bird