

## Supervision metacompetences

### Adapting process and content of supervision

of development

An ability to identify gaps in knowledge and skills and to identify the best learning strategies for managing these

emotional needs as these relate to client work and to any organisational issues

an ability to balance attention to process issues with the need to advance the learning and clinical practice

An ability to use professional judgment in order to balance the need to ensure that the supervision agenda is comprehensive in its coverage against the need to be responsive to current and specific supervisee needs

An ability to use professional judgment to decide whether and how to adapt supervision in response to supervisee feedback

### Giving feedback

An ability to balance positive and negative feedback

an ability to prioritise areas for feedback (i.e. which areas to discuss and which to hold in mind for later sessions) with a view to sustaining the

An ability to use professional judgment to identify when obstacles to supervision are sufficient to warrant explicit discussion with the supervisee

### Managing serious concerns about practice

An ability to use professional judgment to take appropriate action when the supervisee