

-being in Key Stage 4 age 16

Sammons, P., Sylva, K., Melhuish, E.C., Siraj, I., Taggart, B., Smees, R., & Toth, K. with Welcomme W. (2014) Effective Pre-school, Primary and Secondary Education 3-16 Project (EPPSE 3-16) Influences on students' dispositions and well-being in Key Stage 4 age 16. Institute of Education, London/Department for Education

Since 1997 the Effective Pre-school, Primary and Secondary Education Project (EPPSE) has investigated academic and social-behavioural development in a national sample of approximately 3,000 children from the ages of 3+ years to age 16+. This report summarises some of the main findings about students' dispositions and well being in Key Stage 4 (KS4) of secondary schooling. The report explores a number of measures based on a questionnaire survey to EPPSE students during Year 11: *Mental well-being, School enjoyment, Disaffected behaviour, General Academic self-concept* and students' relationships with their peers (*Resistance to Peer Influence*). In addition it explores these young peoples' perceptions of their own health, involvement in 'risky' behaviours, educational and employment aspirations and out of school activities.