



**UCL Research, Innovation & Global Engagement (RIGE)  
Funding Call 2022-23:**

# Climate Crisis

## Summary

**What is the funding for?**

Collaborative activities that address the climate crisis

**When does the activity need to take place?**

UCL financial year 2022–23, awards must be spent by 31 July 2023

**Who can apply?**

UCL staff and students, in collaboration with UCL or external partners

**How much can I apply for?**

Applications can be made for awards up to £10,000

**What are the total funds available?**

£30,000, which may be increased if budgets permit

**What is the application deadline?**

Monday 3 October 2022, 9am

**Which RIGE teams are coordinating the call?**

UCL Grand Challenges and UCL Environment Domain

## Call Outline

‘Human-induced climate change is causing dangerous and widespread disruption in nature and affecting the lives of billions of people around the world, despite efforts to reduce the risks. People and ecosystems least able to cope are being hardest hit.’<sup>1</sup> We are at a crossroads. The decisions made now can secure a liveable future for people and the planet, and research will continue to play a vital role in driving change at national, regional and global scales.

The most recent IPCC report recognizes the interdependence of climate, biodiversity and people and integrates natural, social and economic sciences more strongly than earlier IPCC assessments. The extent and magnitude of climate change impacts are larger than estimated in previous assessments (high confidence). Widespread deterioration of ecosystem structure and function, resilience and natural adaptive capacity, as well as shifts in seasonal timing have

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<sup>1</sup> [IPCC Sixth Assessment, Press Release February 2022](#)





## Exclusions

Allowable costs include payment for part-time



The scoring criteria will include:

- Quality of the application and originality of topic and/or approach
- The extent to which the funded activity is cross-disciplinary, cross-activity and cross-boundary (academia to civil society)
- Strengths of the collaborating applicants and any external partners
- The extent to which the activity addresses the climate crisis
- The extent to which the proposal is achievable within the timeframe and budget

**The deadline for applications is Monday 3 October 2022, 9am.** Funding decisions will be announced in late October/early November 2022, to enable access to awarded funds between 1 December 2022 and 31 July 2023.

## Terms and conditions

By submitting this form, applicants indicate their agreement if successful to:

- Provide a short report at the end of the academic year to describe activities, outputs, and impact.
- Permit UCL RIGE to publicise the immediate, medium, and long-term outcomes attributable to funded projects.
- Acknowledge UCL RIGE support in publications or external communications, using our visual identity guidance.

## Submitting your application

To submit your application, please read this guidance carefully, [download and complete the application form](#) and [submit it via the online platform](#).

Please direct any questions to:

**Becca Burns**, Strategic Research Facilitator for the Environment Domain  
[environment@ucl.ac.uk](mailto:environment@ucl.ac.uk)

**James Paskins**, Deputy Director, UCL Grand Challenges [j.paskins@ucl.ac.uk](mailto:j.paskins@ucl.ac.uk)



## Appendix A: Previous awards with UCL Environment Domain

2020–21: [Green Recovery](#)

### Complex Risk Governance for a Green and Sustainable Recovery from COVID-19

Award: £7,302.87

Tom Pegram (Political Science) and Carina Fearnley (Science & Technology Studies)

### Microbial Buildings: A Radically New Approach To Sustainable Buildings Using Beneficial Microbes

Award: £9,944.2

Richard Beckett (Bartlett School of Architecture) and Sean Nair (Eastman Dental Institute)

### Practice-based Learning in Cities

Award: £10,000

Ryan Bellinson (Institute for Innovation and Public Purpose) and Martha McPherson (Institute for Innovation and Public Purpose)

2021–22: [Climate Emergency](#)

### Case study research exploring the variation

