

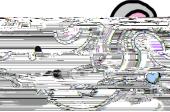
Booster Training Session





Welcome Back





Update on progress (Success Stories Study)

Reminder: User guide

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Q&A and Top Tips

Session by Session Measures

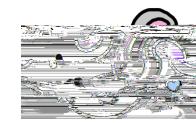
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Success Stories (you)

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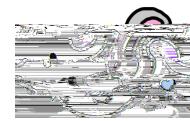
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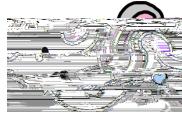
Summary



Update on progress: Success Stories Study

https://www.rcpch.ac.uk/resources/case-investing-children-young-peoples-epilepsy-services



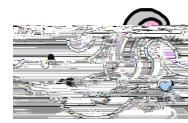


Work Package 2: Aims

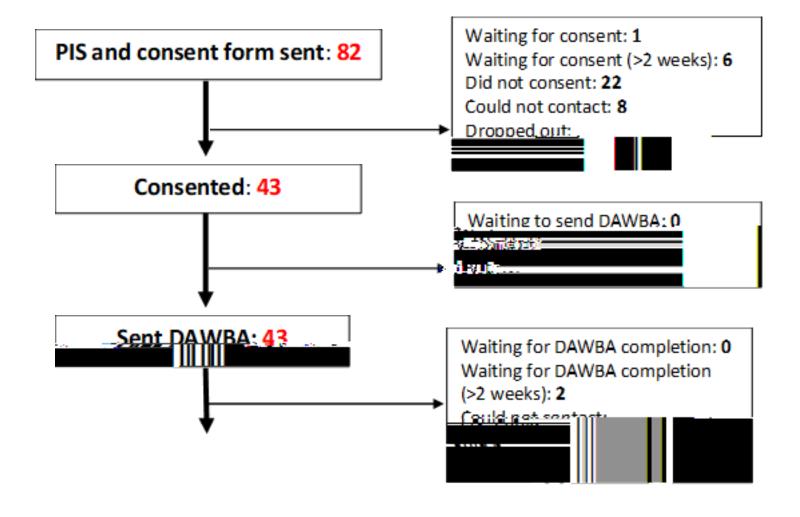
Train at least 12 therapists and their clinical supervisors across sites to deliver MATCH

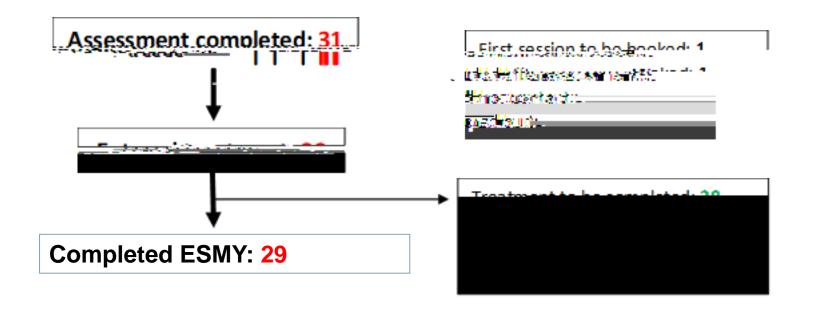
Use MATCH portfolio system to ensure therapist competence and adherence

Therapist and patient perspectives on the intervention assessed using qualitative interviews



Recruitment





https://www.youtube.com/watch?v=lb_QYj_FhFo

Very, very pleased with the therapists and their flexibility, have been very accommodating to



I have found it really useful in the sense that it has made me think a little bit more about how to interact with x

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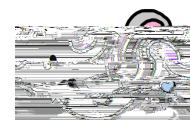
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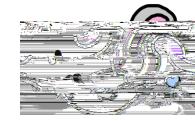
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Keeping up momentum

Importance of regular weekly sessions to maintain momentum

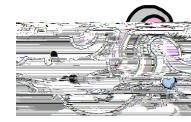
Planning calls

Arranging cover if away or ill (including asking your site liaison officer)

If all else fails, reschedule rather than cancel

Timetable re: letters and support available

P.S. Remember pre/post amble into recorder



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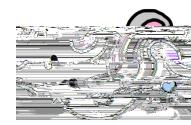
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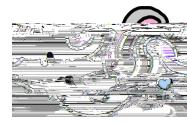
Summary



Q&A

Delivering anxiety sessions when only the parent is on the call How to set goals in each individual case





Top tips from therapists

If you are doing the Active Ignoring (behaviour) module, it is helpful to give parents lots of reassurance around any concerns that they have around their child's safety – i.e. what behaviours should/should not be ignored.

If you are doing the Effective Instructions (behaviour) module, it may be more effective to introduce the 'Follow-through training' activity at the start of the session. Once the parents have understood this, they can then build up to giving Effective Instructions to their child more broadly.

Parents have a huge amount of anxiety themselves. I find it important to

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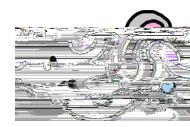
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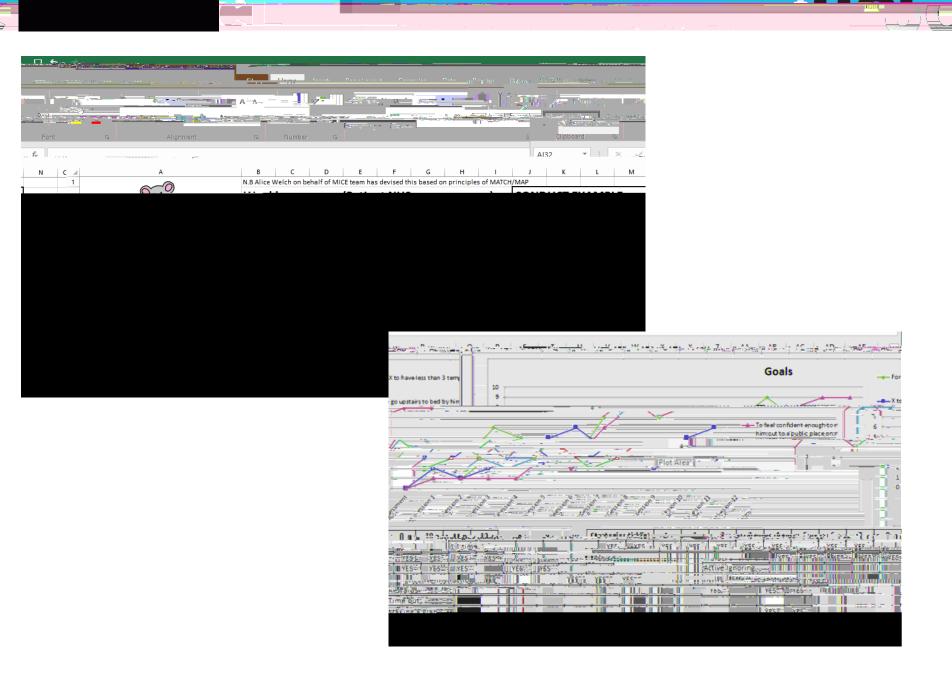
Success Stories (you)

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Session by Session Measures

What?



How to complete the spreadsheet

You can ensure your spreadsheet it up-to-date by:

Completing the personalised spreadsheet that you/SLO created post assessment (i.e. insert patient specific goals) after each call.

OR

2. Forwarding the Weekly Questionnaires you receive from patients (every week) to your Site Liaison Officer who will update the spreadsheet for you.

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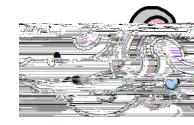
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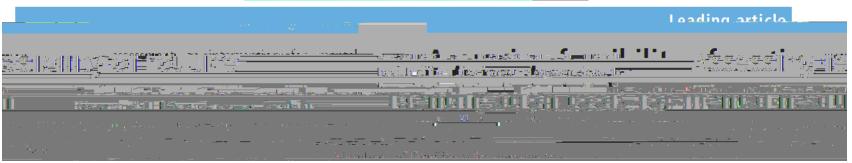
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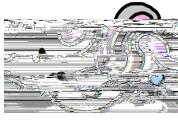
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Break





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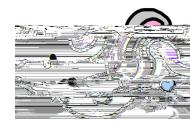
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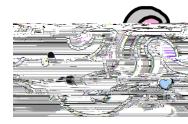
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Site Initiation Visit





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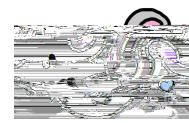
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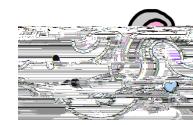
Summary



Consultation & support







Consultation going forward

Consultation session after assessment to agree goals and treatment pathway

Minimum one fixed session per month

Additional consultation sessions triggered if:

Requested by therapist

No change/decline in weekly session measures over

two sessions

Concerns raised in regular tape reviews

Evaluation Form

Success Stories (You)

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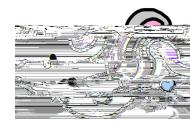
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Consultation evaluation form

