Level: Developing/Skilled

Recruitment and Talent Grade 6

Typical roles

**Transferable
skills and
competencies**

FOLLOWING
INSTRUCTIONS
AND PROCEDURES

WORKING WITH PEOPLE

PLANNING AND
ORGANISING

Experiences
Activities and responsibilities likely to be required when working at this level

Personal and professional development
Development options to consider when working towards this level

On the job learning

Learning from others

Formal learning

UCL Ways of Working
These describe expected behaviours in line with UCL culture and values (see pages 48-49).
For Ways of Working indicators and steps to development please refer to the Ways of Working website
www.ucl.ac.uk/human-resources/policies-advice/ways-working

Level: Independent

Recruitment and Talent Grade 7

Typical Roles:

Experiences
Activities and responsibilities likely to be required when working at this level

Personal and professional development
Development options to consider when working towards this level

On the job learning

Learning from others

Formal learning

UCL Ways of Working
These describe expected behaviours in line with UCL culture and values (see pages 48-49).
For Ways of Working indicators and steps to development please refer to the Ways of Working website
www.ucl.ac.uk/human-resources/policies-advice/ways-working

Transferable skills and competencies

DEVELOPING RESULTS AND SETTING CUSTOMER EXPECTATIONS

DECIDING AND INITIATING ACTION

LEARNING AND RESEARCHING

Recruitment and Talent Grade 8

Typical Roles:

Experiences

Activities and responsibilities likely to be required when working at this level

Recruitment and Talent Grade 9

Typical Roles:

Experiences

Activities and responsibilities likely to be required when working at this level

Personal and professional development

Development options to consider when working towards this level

On the job learning   **Learning from others**   **Formal learning**

UCL Ways of Working

These describe expected behaviours in line with UCL culture and values (see pages 48-49).