## Indicative Grade 10

Typical roles: Faculty Tutor, Director

## **Experiences**

Activities and responsibilities likely to be required when working at this level

Setting out, and delivering against, a strategic vision; broad subject knowledge with a practical understanding of how to apply it to different sectors; experience of leading a substantial team, often through change; managing complex, and often UHJXODWHG VWDNHKROGHU HQYLURQPHQWV DQG UHODWLRQVKLSV VXEVWDQWLDO UHSXWDWLI new solutions which take into account strategic implications within UCL; managing budgets to deliver value; exercising sound judgment and appropriate decision-making.

Formal learning

Leadership/management training.

## Personal and professional development

Development options to consider when working towards this level

On the job learning Learning from others

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draft); leading a major project; SURMHFWVZKLFKKDYHDGH¿QHGVWDUW initiating new and creative and end date. Consider working ideas resulting in successful in a leadership role in an external implementation; seek out capacity (e.g. as a non-exec board RSSRUWXQLWLHVWRGHYRSChgcGddw@fhot); and credibly represent UCL in take a leading role in an internal/

**UCL** Ways of Working