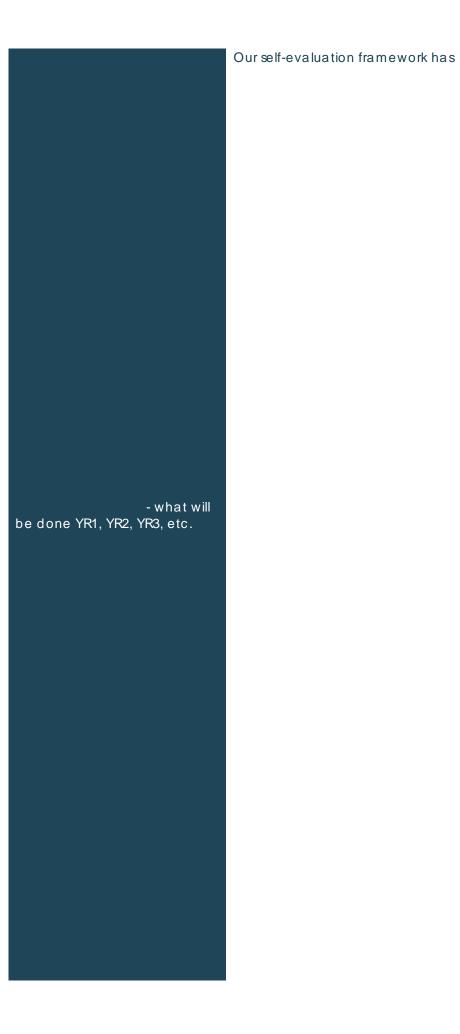
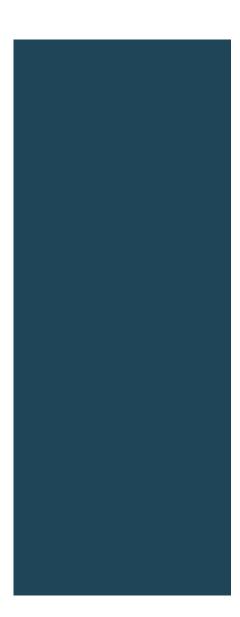


- where we should go and why	The Faculty of Brain Sciences is recognised as an inclusive place to work and study, with students, staff and leadership well educated about and engaged with EDI values.
- who we are, how we work toward our vision, and what makes us unique	We strive to make Brain Sciences a place where everyone values diversity and proactively monitor how we work to ensure equality of opportunity. We recognise that everyone in the Faculty has a role to play in creating a culture that has belonging and inclusion at its heart.
- guiding principles of our work and how .1	





Enhancing our intersectional work to support Divisions/Institutes in their Athena SWAN awards.

Lobby UCL to re-apply for the Disability Standard Inform and shape wider UCL EDI initiatives.

Equality practice within the Faculty is seen as sector-leading.

Develop and rigorously evaluate policies for equality issues. Complete work to recruit our share of 50 Black academics for UCL in 3 years (21/22-23/24).

YR4 of FBS Staff Survey to support monitoring of EDI impacts at both Faculty and Institute/Division levels

Good practice in some Institutes/Divisions in getting high levels of engagement on bullying and harassment training & commitments from some institutes/divisions to enhance this. Good impact in some areas in terms of reducing visible bullying. 3 Institutes/Divisions have Silver ASawards and are working towards Gold. 3 Institutes/Divisions are working towards Silver. - Vice Dean of Education and Faculty Tutor demonstrably committed to embedding EDI within their own strategies.