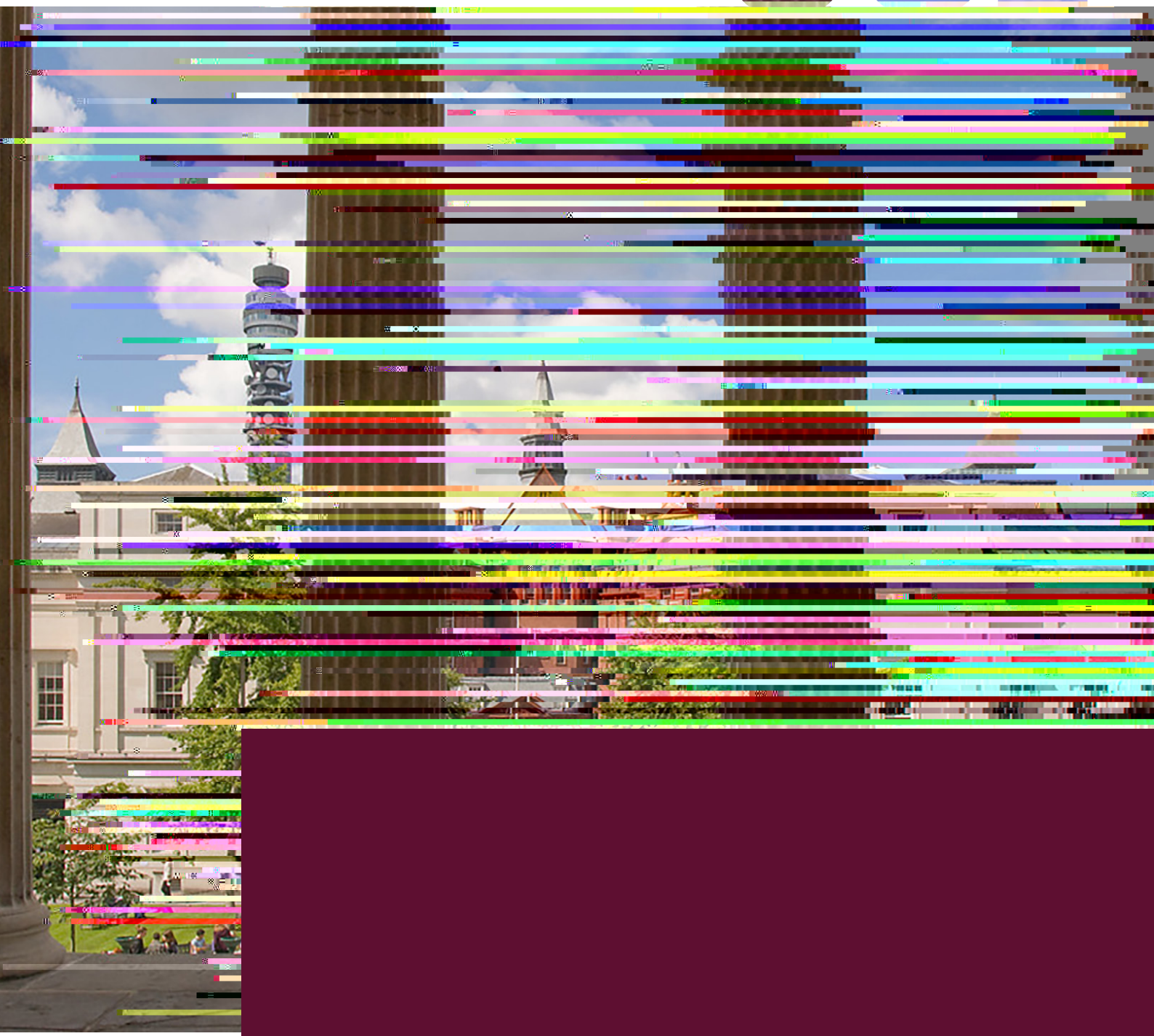
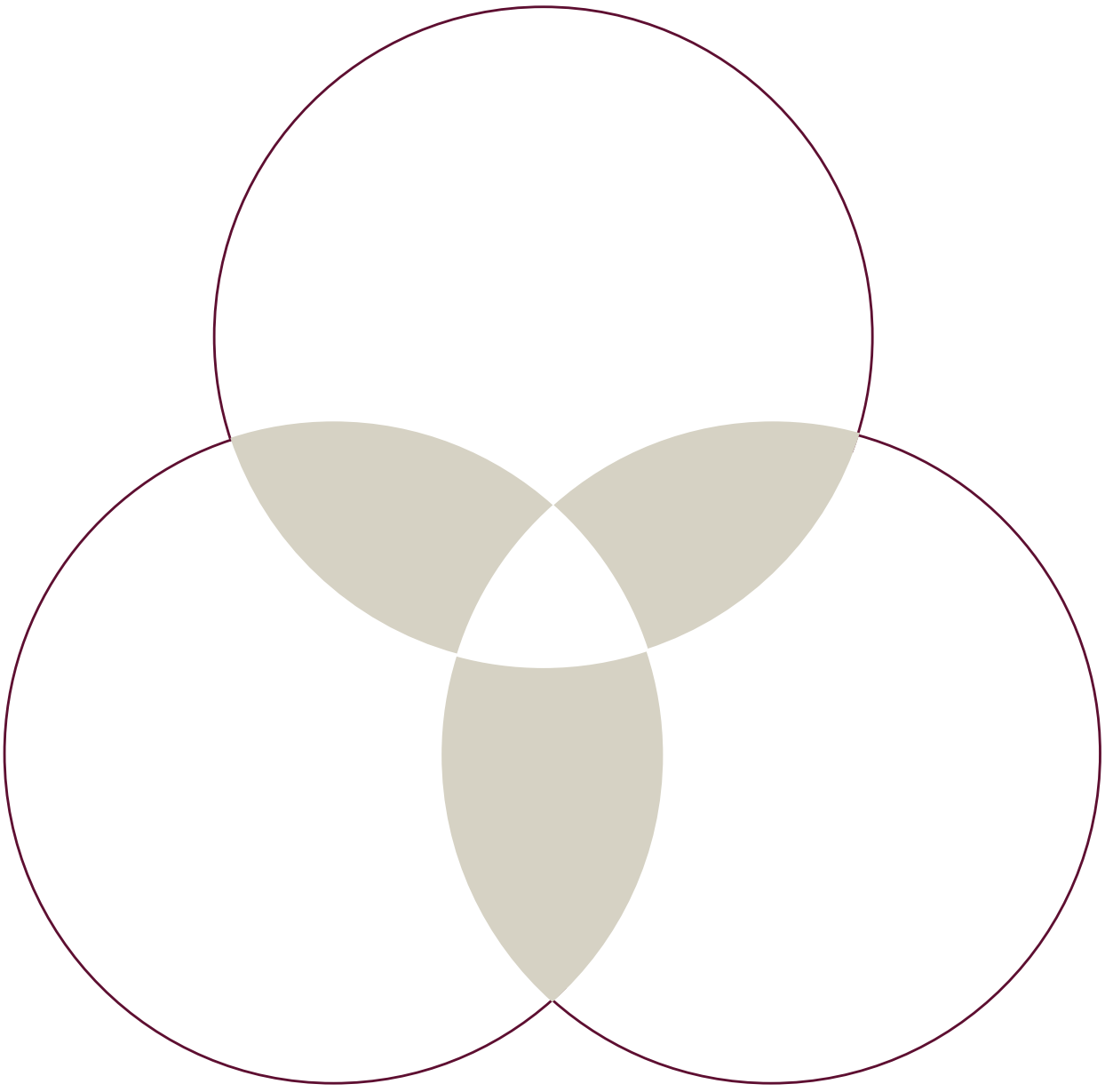
FACULTY OF BRAIN SCIENCES



We strive to make Brain Sciences education a rewarding and stimulating experience; to prepare students for future leadership, citizenship, enterprise and employability, and to reflect the highest standards of research, active learning and enquiry in



Advance knowledge

- Promote the FBS Education Strategy across the Faculty and Division/Institute education networks – including a clear and coherent set of educational values
- Bring staff and students on board via Town Hall meetings
- Develop a Faculty implementation plan with the education leadership team
- Specify key performance indicators for quality standards at UG, PGT and PGR levels using metrics such at NSS, PRES, SSCC minutes etc.
- Specify annual audit and reporting processes for 2022-2027
- Establish Faculty wide working groups for key areas to ensure representation from across the Faculty – to report to the existing Faculty Education Strategy Group
- Work with the Vice-Provost Education & Student EÅ !

Assessment and feedback for learning: auditing and reporting standards and best practice

Engaging with enterprise, industry and employability: best practice and new FBS bespoke opportunities

EDI: Awarding and admissions gap reporting and an updated EDI health check for all programmes. Add as a standing item to all relevant committees at local and Faculty levels

Identify and work towards reducing redundancy and complexity where necessary (e.g. research methods teaching across the Faculty)

(as above +)

Programme content review – identifying and reducing complexity
Programme delivery review – using learning technologies and maximing blended learning opportunities under the ‘best of both’ principle, learning from education delivery during Covid.
Establish a new FBS student thinktank: Solving Grand Challenges Without Boundaries – promoting citizenship and inclusivity and articulating the integration between FBS education, research, and the UCL Grand Challenges, particularly: global health and human wellbeing within a context of sustainability
Assessment and feedback: a move to authenticity and application in collaboration within ARENA
Short course/life-long learning – development of brand, industry partnerships, content and delivery
Enterprise and employability: actions for all programmes, including engagement with alumni at programme level, in collaboration with UCL careers
Promote new collaborative links across the Faculty (e.g. launching a new FBS student led podcast and/or magazine)
Monitoring of international student experiences to identify short-comings regarding support
Review and identify improvements to Researcher Development Programmes to ensure PGR student experience continues to improve
Adding value to existing UG programmes – particulatly term 3
Division/Institute specifc PGR supervisor development programme in liaison with higher education professional development colleagues, Faculty PGR manager and the UCL Doctoral School
EDI: FBS programme curriculum reviews and opportunities for student participation (e.g. student curriculum partners at UG level)

Timetabled and student evaluated programme specifc employability and/or leadership opportunities for all FBS students (e.g. meeting alumni, enterprise projects etc.)

New routes of study and/ or cross-Disciplinary programmes or modules in place research

List of contributors and acknowledgements

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