

Changes to the Regulations for Graduate and Taught Postgraduate Programmes for 2018-19

For 2018-19 there are changes to the Module Assessment, Progression and Award, and Classification regulations for Graduate and Taught Postgraduate programmes.

This is a summary of the main changes. Please also take some time to read and digest the regulations themselves.

Institute of Education programmes

A 'Letter Grade' version of this brief

1 Size of the Masters Dissertation/ Substantive Project

In response to the needs of some professional disciplines, Taught Masters programmes now need to include an "in-depth research or scholarly activity of at least 30 credits in the form of a Dissertation or other Substantive Project". Research Masters (MRes) programmes are unchanged - programmes *should* include a Dissertation/ Substantive Project of 105-150 credits (pro-rata for extended programmes). Some programmes have been granted approval by the Chair of the Research Degrees Committee to operate with a smaller Dissertation/ Substantive Project, or with a combination of modules counting as the Dissertation/ Substantive Project, and these arrangements will continue.

2 Taught Masters

4 Condoned Modules

The Condonement regulations for Graduate and Taught Postgraduate programmes have been standardised.

The main change is in the amount of credit which is condonable. This will now be the same for all programmes of the same type

5 Applying Condonement

6 Academic Levels

From 2018-19, UCL will integrate fully with the UK Framework for Higher Education Qualifications. As our Graduate and PGT programmes already use this system, there is little change at this level. The principal difference is the naming of the different academic levels:

First	Level 4
Intermediate	Level 5
Advanced	Level 6
Masters (M)	Level 7

The status of Graduate programmes has also been clarified throughout the regulations. The term 'Graduate' refers to level 6 Graduate Certificates and Graduate Diplomas which are commensurate with the final stages of a Bachelors degree. 'Taught Postgraduate' refers to level 7 programmes such as Masters Degrees, Postgraduate Diplomas and Postgraduate Certificates.

Chapter 2: Qualifications and Credit Framework

7 Standardised Calculations

The regulations include a standardised approach to the formulae used to combine marks so that all students across UCL are treated equally. This includes:

- Averaging
- Rounding
- Decimal places
- Marking scales
- Pass marks
- Reporting of component marks
- Calculation of module marks
- Calculation of award
- Calculation of classifications
- Borderline criteria

Chapter 4: Assessment Framework for Taught Programmes

