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1 UCL Policy and Regulations for the Quality Assurance of Academic Partnerships

1.1 Introduction

1. The purpose of this framework is to provide the background and a step-by-step guide to UCL's policy, inception, approval, operation and contractual framework for academic partnerships with other institutions, which lead to UCL credit and/or qualifications (whether sole, joint or multiple awards).

5. education doctorate, degree, diploma or certificate accredited and conferred by UCL following the successful completion of an approved programme of study.

1.4 Policy

1. UCL is responsible for the quality and standards of all academic qualifications made in its name. Consequently, its academic partnerships should be based on the premise that:
 - the academic standards of all UCL qualifications involving collaboration, policies and procedures, and with external reference points including those set out by the [UCL Quality Code](#), particularly chapter B10 (see [Annex 7.3 Summary of Indicators from QAA Quality Code Chapter B10](#));
 - the quality of student learning opportunities and experiences on collaborative programmes should be equivalent to those of comparable qualifications delivered and supported solely by UCL, and adequate to enable students to achieve the appropriate academic standards.
2. As UCL is responsible for the academic standards of all of its qualifications, UCL will only consider entering into partnerships with other organisations:
 - which will support the achievement of UCL's 10-year strategy;
 - which have the academic standing to deliver collaborative programmes to appropriate academic standards (where relevant); the human, physical and financial standing to sustain them; and the legal standing to contract to their delivery;
 - which will enable UCL effectively to meet its responsibilities for the quality and standards of the University's qualifications;
 - which will enable UCL to discharge its responsibilities to any pro13()5 11a(t

2 Types of Academic Partnership

2.1 Further Terms Used in this Document



separate qualification (and separate certificate) is awarded by

3 Roles, Responsibilities and Governance

3.1 Governance at UCL Level

1. Although in practical terms academic partnerships normally involve UCL faculties and Departments, they are a formal relationship between the University and the partner organisation. Hence governance of academic partnerships, in terms of mandating and decision-making, sits at the highest appropriate level of authority in UCL once the relevant Head of Department/Director of Division/Institute and Dean of Faculty has approved any such proposal.
- 2.

liaison with the relevant Dean of Faculty; this is devolved to Heads of Department from Council via the Provost.

2. In the School of Life and Medical Sciences, responsibility for quality management of learning and teaching is located with the relevant Directors of Division/Institutes; this is devolved to Directors from Council via Deans of Faculties, Vice-Provost (Health) and ultimately the Provost.
3. With paragraphs 3.2.1 and 3.2.2 in mind, the day-to-day management of academic partnerships sits at local (departmental, divisional or institutional) level. Management of academic partnershi

as UCL is responsible for the learning experience of students registered on its qualifications, [Chapter 6: Quality Review Framework](#) must apply to academic partnerships programmes.

Award details/certification:

in the case of joint or multiple awards:

- arrangements for the production and content of degree certificates and transcripts must be defined;
- arrangements relating to graduation processes and/or ceremonies must be clearly laid out.

Resources:

clarify the staffing resources required, including the academic lead, from both organisations;
consider

4.5 Memorandum of Agreement

1. Once a proposed academic partnership has been fully approved by the Academic Partnership Review Group (and any associated programme approval completed), the proposer must ensure that a Memorandum of Agreement (MOA) is adapted and signed by both UCL and the partner organisation(s) prior to the activity commencing.
2. It is the responsibility of the UCL academic lead for the academic partnership to ensure s/he is familiar with the content of the MOA and for ensuring that both UCL and the partner organisation adhere to the responsibilities set out in the agreement.

