



UCL Academic Manual

Chapter 8: Derogations and Variations

UCL Institute of Education (IOE)

IOE Undergraduate Regulations 2017-18

Effective from 1 September 2017 for new and continuing students.

1. Introduction

- 1.1. These Regulations govern the conduct and award of IOE undergraduate degrees: BA Education Studies, BA/BSc Psychology with Education, BA/BEEd top-up route and the Foundation Degree **in addition** to the main taught regulations in the UCL Academic Manual and in particular [Chapter 1: Admissions, Registration and Student Conduct](#) and [Chapter 4: Assessment Framework for Taught Programmes](#).
- 1.2. Regulations governing BSc Social Sciences and BSc Social Sciences with Quantitative Methods are defined in the UCL Academic Manual.

2. Outcomes of Assessment

- 2.1. In determining the outcome of assessment for a candidate, the Board of Examiners will consider whether the candidate has satisfied the attendance and assessment requirements set out in the relevant module and programme handbook.
- 2.2. An outcome of Fail will be recorded where the candidate has gained a mark of 39% or below overall for a module.
- 2.3. For the BA Education Studies programme, candidates who fail a module with a mark in the upper fail range (33-39%) may, at the discretion of the Board of Examiners, be allowed to count this mark towards their final degree classification, up to a maximum of 30 credits.

- 3.4.1. Pass or be granted exemption from modules from the second stage to the value of at least 90 credits; and
- 3.4.2. Pass or be granted exemption from any prerequisite modules deemed necessary for progression onto the third stage of the programme.
- 3.5. BA/BSc Psychology and BA/BSc Psychology with Education students must pass or be granted exemption from 120 credits each year, to progress from one stage to the next.

4. Awards

- 5.1.2. To be eligible for the award of Merit, candidates must achieve a Merit (60-69%) for modules totalling 160 credits, with at least half of these marks falling in the second year of the programme.
- 5.2. Candidates whose weighted average mark falls within 1% of the next classification boundary (after rounding to the nearest integer) may be considered for the higher classification. The Programme Board of Examiners should take the Honours Degree Borderline Criteria into account, as indicated in the [UCL Academic Manual, Chapter 4, Section 10.](#)
- 5.3. Students who successfully complete 120 credits but do not pass the entire programme are eligible for a Certificate of Higher Education.
- 5.4. The classification of candidates for the award of BA, BEd and BSc Honours shall be as follows, to be calculated as indicated in Paragraphs 5.6 & 5.7 below:
- 70% or above** First Class Honours
60-69% Upper Second Class Honours
50-59% Lower Second Class Honours
40-49% Third Class Honours
- 5.5. Candidates whose weighted average mark falls within 1% of the next classification boundary (after rounding to the nearest integer) may be considered for the higher classification. The Programme Board of Examiners should take the Honours Degree Borderline Criteria into account, as indicated in the [UCL Academic Manual, Chapter 4, Section 10.](#)
- 5.6. For candidates for the award of BA/BEd (top-up), the final classification shall be calculated as the mean of marks for 4 x level 6 modules.
- 5.7. For candidates for the award of BA or BSc (excluding the top-up route), the final classification will be determined on the basis of a weighted average of modules taken at levels 5 and above, where level 5 credits are given a weighting of 2 and level 6 credits are given a weighting of 3.